

Till (2005). Climate studies: can students' perceptions of the ideal educational environment be of use for institutional planning and resource utilization? *Medical Teacher* 27, 4, pp XXX-XXX

Table 3
DREEM items per year of study, as well as for male and female groups in each year, indicating the smallest dissonances between Ideal and Actual scores with the smallest dissonance given the rank of 1.

Item	1 st Year			2 nd Year			3 rd Year		
	ALL	M	F	ALL	M	F	ALL	M	F
1. I am encouraged to participate in class			14						
2. The teachers are knowledgeable	12	3	10	7	5	5	5	10	6
4. I am too tired to enjoy the course				2					
5. Learning strategies which worked for me before continue to work for me now	11	8		14	11				
6. The clinicians are patient with patients	13	14	10	9	8	9	3	9	5
8. The teachers ridicule the students	8	6	10				9	15	13
10. I am confident about my passing this year	7	8	7	6	2	10	6	6	11
11. The atmosphere is relaxed during the clinic teaching	9	12	9		14	14	15		
15. I have good friends in this college	3	5	2	1	1	1	1	1	1
16. The teaching helps me to develop my competence									10
17. Cheating is a problem in this college		15		13	9	15	4	7	9
18. The clinicians have good communications skills with patients				11		6	7	11	7
19. My social life is good					13	16	14		
23. The atmosphere is relaxed during lectures	4	8	4	10	12	8	8	8	7
26. Last year's work has been a good preparation for this year's work				12		12			
28. I seldom feel lonely	5	2	8	8	6	6	12	3	16
30. There are opportunities for me to develop interpersonal skills	9		6			13	15	14	
33. I feel comfortable in class socially	2	4	2	3	3	2	3	3	3
34. The atmosphere is relaxed during seminars/tutorials	1	1	1	4	4	4	10	5	4
39. The teachers get angry in class		13	15				11	13	11
40. The teachers are well prepared for their classes	14	11		14	10	11	13		13
46. My accommodation is pleasant	6	6	5	5	7	3	2	2	2
49. I feel able to ask the questions I want	15		13		14			12	15

