

Till (2005). Climate studies: can students' perceptions of the ideal educational environment be of use for institutional planning and resource utilization? *Medical Teacher* 27, 4, pp XXX-XXX

Table 4

Areas of smallest dissonance between mean Ideal and Actual DREEM scores as indicated by the different groups of students.

GROUP	ITEM	DOMAIN
All groups	2. The teachers are knowledgeable	IV
	6. The clinicians are patient with patients	II
	10. I am confident about my passing this year	III
	15. I have good friends in this college	V
	23. The atmosphere is relaxed during lectures	IV
	28. I seldom feel lonely	V
	33. I feel comfortable in class socially	IV
	34. The atmosphere is relaxed during seminars/tutorials	IV
46. My accommodation is pleasant	V	
2nd and 3rd Years plus 1st Year males	17. Cheating is a problem in this college	IV
1st and 3rd Years	8. The teachers ridicule the students	II
Some from all 3 years	30. There are opportunities for me to develop interpersonal skills	IV II
	40. The teachers are well prepared for their classes	IV
	49. I feel able to ask the questions that I want	
1st Year plus some from 2nd and 3rd years	11. The atmosphere is relaxed during the clinic teaching	IV
3rd Year plus most of 2nd Year	18. The clinicians have good communication skills with patients	II II
	39. The teachers get angry in class	
Some from 2nd and 3rd Years	19. My social life is good	V
1st and 2nd Years except females from both years	5. Learning strategies which worked for me before continue to work for me now	III
3rd Years only	16. The teaching help me to develop my competence	I
Some from 2nd Year only	26. Last year's work has been a good preparation for this year's work	III
1st Year females only	1. I am encouraged to participate in class	I
2nd Year ALL only	4. I am too tired to enjoy the course	V