

Till (2005). Climate studies: can students' perceptions of the ideal educational environment be of use for institutional planning and resource utilization? *Medical Teacher* 27, 4, pp XXX-XXX

**Table 5**  
**DREEM items per year of study, as well as for male and female groups in each year, indicating the largest dissonances between Ideal and Actual scores with the largest dissonance given the rank of 1.**

Item	1 <sup>st</sup> Year			2 <sup>nd</sup> Year			3 <sup>rd</sup> Year		
	ALL	M	F	ALL	M	F	ALL	M	F
3. There is a good support system for students who get stressed	3	6	5	9	8	11	9	11	4
4. I am too tired to enjoy the course	1	4	1		13		7	8	8
7. The teaching is often stimulating	9	8	10	12	15	7	12	6	7
12. This college is well timetabled	2	1	4	1	1	1	1	1	1
13. The teaching is student centered	15	14	17	2	2	2	5	3	10
14. I am rarely bored on this program		9							
20. The teaching is well focused				6	11	6	11	10	12
21. I feel I am being well prepared for my profession	14	16	14	8	14	7	13	16	14
22. The teaching helps to develop my confidence				13			8	12	6
24. The teaching time is put to good use	6	11	2	5	8	3	3	4	2
27. I am able to memorize all I need	3	3	6						
29. The teachers are good at providing feedback to students.	11		3	13	10	12	6	7	5
31. I have learned a lot about empathy in my profession			14						
32. The teachers provide constructive criticism here							14	13	15
35. I find the experience disappointing						13	15	15	16
36. I am able to concentrate well	7	11	6						
38. I am clear about the learning objectives of the program						15			
41. My problem solving skills are being well developed here	10	4	11	15	6				
42. The enjoyment outweighs the stress of the program	5	2	8	11	12	10	3	5	3
43. The atmosphere motivates me as a learner	8	7	9	4	4	5	2	2	9
44. The teaching encourages me to be an active learner	12	10		10	4	14			
45. Much of what I have to learn seems relevant to a career in chiropractic	15	11	14	7	7	9	12	13	13
47. Long term learning is emphasized over short term learning	12	14	12	3	3	4	10	9	10

48. The teaching is too teacher-centered			13						
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